

Nazarene Missions  
Miss 2133  
Tuesdays-Thursdays 9:30  
Howard Culbertson - Office Phone, 491-6693, Home Phone 721-1915

COURSE DESCRIPTION:

This is a historical survey of Nazarene missionary activity that moves forward to include current programs and policies of the denomination regarding world evangelization. Some audiovisual presentations will be used and students will participate in a hands-on field project promoting missions. Missionary guest lecturers will be used in class as available.

TEXTBOOK

*Mission to the World: A History of Missions in the Church of the Nazarene Through 1985* by J. Fred Parker

“WHAT ARE WE GOING TO DO IN HERE AND WHEN?”

		Textbook Readings
Aug. 24	Introduction	
Aug. 29	Where do we fit in?	pp. 7-22
Aug. 31	Roots - East/South/West ( <i>Other Sheep</i> reading report due)	
Sept. 5	H. F. Reynolds/Other Early Leaders	23-84
Sept. 12	General Board	
Sept. 14	Fund raising/ General Budget	85-143
Sept. 19	Executive secretary/Director	
Sept. 21	Exam, Reading report due (250 pages)	
Sept. 26	Other support personnel	
Sept. 28	Internationalization	144-197
Oct. 3	Africa	
Oct. 5		197-242
Oct. 10	Asia	
Oct. 12		243-308
Oct. 17	Europe	
Oct. 19		309-379
Oct. 24	Caribbean	
Oct. 26		379-446
Oct. 31	South America	
Nov. 2		446-519
Nov. 7	Exam	
	Subject for biographical sketch selected (to be reported on exam)	
Nov. 9	Mexico-Central America	520-568
Nov. 14		
Nov. 16		568-619
Nov. 21	Missions in North America	
Nov. 28		
Nov. 30		620-672
Dec. 5	Oral reports on biographical sketches, Final reading report due	
Dec. 7	Oral reports on biographical sketches, Field experience report due	
Dec. 14	8 a.m. Final Exam	

## “WHAT DO I HAVE TO DO TO PASS THIS COURSE?”

1. **Come to class.** An important component of this course is what happens in the classroom: lectures, interaction, discussions and audiovisual presentations. Unexcused absences will result in a reduction of the final course grade. Excessive absences can result in a student failing the course.
2. **Read the textbook.** On most Thursdays you will be asked if you have completed the readings assigned for that week.
3. **Write a short biography of a Nazarene missionary of your choice.**
  - This should be at least three typed, doubled-spaced pages plus a bibliography of sources consulted. Format and style should follow that of *The Bedford Handbook for Writers*.
  - A really impressive paper would be one including an interview with someone involved with your subject, such as a family member or a furloughed or retired missionary who had been on the same field where they served.
  - By the second exam you must have selected a tentative subject for your paper. The completed paper is due the final week of classes. At the end of the semester you will share your research findings in class.
4. **Read 500 total pages of outside reading on Nazarene missions, to be reported at three times over the semester.**
  - On the second day of class, you need to report at least five pages of reading from *Other Sheep* articles appearing in issues before 1935. List the articles, authors, dates of publication, and pages read on a one-page sheet.
  - At least 250 pages of reading in historical studies of Nazarene missions must be completed by the first exam. This syllabus includes a suggested bibliography of sources available in the university library. You need not, however, confine yourself to these sources. A form will be available for reporting your outside reading.
  - A final reading report is due the last week of classes.
5. **Spend a minimum of four hours promoting the Commission Unto Mexico trip.** This will give you hands-on experience in motivating people to be involved in cross-cultural evangelism.
  - Your involvement must be worked out with and approved by the professor.
  - The possibilities for include: putting up bulletin boards and doing other publicity on campus, telephone calling to students, organizing fund raisers, setting up prayer support, telephone calling to prospective donors, sending out mailings, organizing housing and team listings, and organizing promotion in your home church or the church you attend while at SNU.
  - This involvement must be reported with dates, hours and a description of what you did on a 1-2 page report due at the end of the semester.
6. **Write short summary reactions to the audiovisual presentations used in class.** These can be handed in immediately after the viewing or can be prepared from notes taken and handed in at the next class period.
7. **Take the exams.** Before each of the three tests you will receive a study guide. The final exam will likely include material from the two previous tests. Exams taken late will be penalized 10 points.

## GRADING

Each test or assignment will be given a numerical grade. The letter grade for the course will be assigned based on the percentage you accumulated of the total points possible (A=90%, B=80%, etc.). Here is how points will be awarded:

3 exams @100 pts . . . . .	300	points
Field work in promoting mission trip . . . . .	100	
<i>Other Sheep</i> reading report . . . . .	15	
First reading report . . . . .	50	
Second reading report . . . . .	50	
Textbook readings @10 pts each . . . . .	120	
Missionary Biography . . . . .	100	
Attendance . . . . .	100	points
AV Summary/Reactions . . . . .	5	pts each

Grades will be reduced on assignments handed in late.